



# CURRICULUM OVERVIEW

## AUTUMN TERM 2 EYFS

This half term Hedgehogs will be learning all about  
Our Community!

If you want further information,  
please contact Miss Wetherspoon

### COMMUNICATION AND LANGUAGE

We will be learning about the different roles of people in our community who help us. We will hopefully meet some of them and think of questions to ask them. We will be talking lots about what we can see.

### LITERACY

We will be reading stories and non-fiction books about the different roles of people in our community. We will continue working on blending sounds together and working on sounding out words. We will also be writing short words.

### MATHS

This term we will be focusing on naming and identifying a range of 3D and 2D shapes. We will be thinking about numbers up to 5 and how to add and partition within this number.

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will be continuing to think about how to be a kind friend, but also how to be a good member of our community. We will be learning about our school values and how we can show we are ready, respectful, and safe.

### UNDERSTANDING OF THE WORLD

We will be learning about lots of celebrations such as Diwali, Hannukah, Bonfire Night, and Christmas. We will learn about some of the different people who celebrate these festivals. We will be learning about the roles of people who help us, and what these jobs might have looked like in the past. We will be looking at pictures of things in our community and talking about their features.

### EXPRESSIVE ARTS AND DESIGN

We will be continuing to explore paint in different ways. We will be using a variety of tools to make different marks and experimenting with different ways of making representations.

We will start practicing singing a range of songs for our special performance at the end of term.

### PHYSICAL DEVELOPMENT

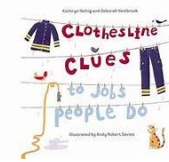
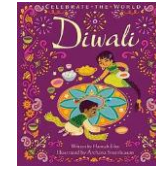
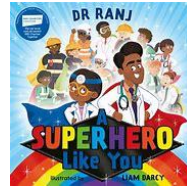
We will continue to focus on holding our pencil properly and forming letters correctly. We will travel and move around in a variety of ways to help our gross motor skills our topic in PE is gymnastics.

### MUSIC

During this topic we will be learning some songs for our performance and talking about our preferences.

**HOMEWORK BINGO IS DUE**  
**MONDAY 14<sup>TH</sup> DECEMBER**





## BOOKS WE WILL BE READING

## VOCABULARY

**LITERACY** illustrator, author, I like.... because

**MATHS** sphere, cylinder, cuboid, cube, square, triangle, circle

**UNDERSTANDING THE WORLD** Diwali, Christmas, festival, community

**PHYSICAL DEVELOPMENT** muscles, strength, run, stop, find a space

**EXPRESSIVE ARTS** tools, brush, scraper, roller, sponge, mix, colour

**PSED** kind, friend, ready, respectful, safe, calm, collaborate

**COMMUNICATION AND LANGUAGE** who, what, where, when, why questions

**MUSIC:** song, stop, faster, slower

## HOW YOU CAN SUPPORT AT HOME THIS TERM

**Homework:** Please complete the homework bingo with your child.

**Maths:** Recognising numbers in the environment e.g. on a bus, on a door etc

**Literacy:**

**Writing** – Please encourage your child to practice writing their name with a capital letter at the beginning and the rest in lower case e.g Bobby

**Reading and Phonics** – Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them

**HOMWORK BINGO IS DUE  
MONDAY 14<sup>TH</sup> DECEMBER**



# HOMEWORK PICK AND MIX EYFS AUTUMN 2

HOMEWORK BINGO IS DUE  
MONDAY 14<sup>TH</sup> DECEMBER



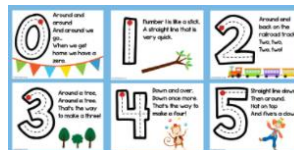
Please complete at least one activity from each of the learning columns below: One topic, one Literacy and one Maths, so in total you will have completed a minimum of 3 different pieces of home learning.

## LITERACY

- Can you practise writing your name using a capital letter for the first letter of your name and lower-case letters for the other letters in your name?
- Can you tell an adult your favourite part of 'The Tiger Who Came to Tea?' They can write down what you say and you can draw a picture.
- Can you practice your new phonics sounds? Can you say all of them very quickly?
- Can you practice some CVC writing at home?

## MATHS

- Can you count out a group of objects? Can you give a number of objects to a grown up. You might like to have a tea party and give x amount of biscuits to each person.
- Can you sing some number songs? Such as the song '5 Little Ducks Went Swimming One Day?' You can watch a video on YouTube or sing it by yourself. Can you show the number of ducks on your fingers?
- Can you create and draw your own ABAB pattern?
- Can you practise writing your numbers? Can you make sure they are the right way round?



## TOPIC

### UNDERSTANDING THE WORLD

- What festivals do you celebrate with your family? Do you celebrate Christmas? Or Hannukah? Or Eid? Or Diwali Draw a picture of your family having fun!

### PSED

- Who are the people in our community who help us? Can you think of a job they might do? Can you think about what you would like to do when you grow up?

### EXPRESSIVE ARTS AND DESIGN

- Can you create your own tiger picture? You could draw, paint, colour, stick or use your own ideas! Can you then research tigers and write down your favourite tiger fact?
- Can you write 3 facts about your favourite superhero in the community? You could draw them too.